COMPRÉHENSION - EXPRESSION

	Vous traiterez les questions dans l'ordre , en indiquant clairement leur num votre copie.	iéro sur
	votre copie. Lorsque la réponse doit être développée, le nombre de mots ou délégent réponse sera indiqué dans la question. En l'absence d'indications, vous répondrez brièvement à la question posée	19
	En l'absence d'indications, vous répondrez brièvement à la question posée).
	 In what country does the story take place? The story takes place in <u>Northern Ireland</u>. (ne pas accepter "Ireland"). 	2pts
	2. Give precise information about Chuckie's parents, background (social and relig living conditions. (20-30 words)	
	They are <u>lrish</u> . Chuckie's father <u>left the house</u> some time ago; his mother is <u>c</u> <u>Peggy</u> . They live in a <u>tiny house</u> (I.8); they belong to the <u>working-class</u> (I.4); the <u>protestants</u> (I.4).	alled ney are 5x1=5pts
	3. a) What does 'And he did.' (line 6) really mean? He <u>avoided her</u> . (Bonus +1 pour: he <u>managed to</u> avoid her)	2pts
	 b) How long has this situation been going on and what does it reveal about the characters? (20-30 words) 	
	The situation has been going on <u>for a decade</u> (line 7). It reveals how <u>resentful / obstinate</u> Chuckie is and that the mother seems <u>to a</u> situation / does not seem to mind.	2pts ccept the 5=5pts
	 c) In your own words, say what Chuckie's everyday life with his mother had bee (30- 40 words) 	ome.
t	There was <u>hardly any communication</u> between them. Chuckie's mother had no choice but to <u>leave notes</u> around the house to communicate with him. Whenever he needed to talk to her, he <u>used the phone</u> , even leaving the house to find a phone box.	
		x3=9pts
	 a) Whose point of view is adopted from line 7 to line 15? 	
T	The point of view adopted here is <u>Chuckie's</u> .	2pts
	b) Line 10: 'She <u>was always leaving</u> little notes around the house.' Comment or of the underlined elements.	ו the use
	Bonus: identification de l'effet de sens (always + past continuous)	
С	huckie's feeling is one of <u>irritation</u> . He must have been fed up with that habit	of hers. 3pts
R	lead from line 16 to the end	
5 T	. Say how the two women present in the passage are connected? hey are friends / they've known each other for years.	2pts
6. C	a) Where exactly are all the characters?	
st	huckie is upstairs in his room, at the window. <u>The two women are outside in t</u> treet. 2x1,5	t <u>he</u> =3pts



b) What mood is Chuckie in now and what causes that mood? (20-30 words) Chuckie seems <u>content</u> as he <u>fondly remembers the past</u>, when he was a child and he listened to his mother and Caroline talking about the Troubles. 2x3=6pts

c) **In your own words,** explain why *'the two women exchanged looks'*. (lines 22-23) (20-30 words)

They were <u>surprised</u> by Chuckie's attitude. They did not expect him to <u>be listening to</u> them, nor to speak to them. Besides, Chuckie <u>was smiling</u>, which he rarely did. 3x2=6pts

7. a) In your own words, say what effect Chuckie's words have on his mother and say how it shows. (20 words)

At first, she is <u>puzzled</u>. As <u>she understands</u> what he means, she is flabbergasted: she <u>cannot speak</u> and <u>nearly faints</u>. 4x1,5=6pts

b) How does the other woman react? Why? (30 words) <u>She does not understand what Chuckie is talking about. However, unlike her friend,</u> <u>she is not affected</u> by his words. On the contrary, she <u>makes fun of him</u> because she <u>doesn't take him seriously.</u> <u>3x2=6pts</u>

8. a) Drawing information from the text, explain what *'the Troubles'* were. (40 words) **Les éléments suivants doivent figurer dans la réponse:**

- Northern Ireland.

- Civil war / fights / conflict.

- Catholics against protestants.

(Bonus +1 pour British soldiers / IRA)

3x3=9pts

b) Contrast the mother's and Chuckie's perceptions of the Troubles. (50 words) While Chuckie's mother rightly remembers the Troubles as a dangerous, dreadful and frightening period of her life, Chuckie seems to have a much more positive vision of that time. He perceived the events through his mother's words, and to him they were some sort of fiction on television.

9. Choose <u>one</u> of these subjects (250 words approximately. Give the number of words) 60pts

Subject 1 : To what extent can TV affect the distinction between fiction and reality in people's minds? Illustrate your answer with examples.

Subject 2: Writing letters, sending short messages, talking over the phone, chatting on the internet : what is the influence of these means of communication on your everyday life?

TRADUCTION

1. 'What are you up to, Chuckie?' quizzed Caroline. 6 pts 'Qu'est-ce que tu fabriques, Chuckie?' demanda Caroline.

2. 'Nice evening'. Chuckie smiled. 6 pts

'(C'est une) belle soirée' Chuckie sourit / répondit Chuckie, le sourire aux lèvres

3. His mother, too, was looking at him now. **4 pts** Sa mère, elle aussi / à son tour, le regardait maintenant. 4. She couldn't remember when she had last seen her son's face split with a smile of such warmth. **9 pts**

Elle ne parvenait pas à se rappeler quand elle avait vu pour la dernière fois le visage de son fils arborer un sourire / s'éclairer d'un sourire / s'illuminer d'un sourire aussi chaleureux.

5. 'Are you all right, son?' **4 pts** 'Tu vas bien, fiston?' / 'Ca va fiston?' / 'Tout va bien, fiston?'



6. 'I was just listening to you talk' explained Chuckie gently. 6 pts

Je vous écoutais simplement parler' expliqua Chuckie avec gentillesse / avec douceur / d'une voix douce

7. The two women exchanged looks. **4 pts** Les deux femmes échangèrent un regard.

8. 'It reminded me of when I was a kid,' he went on. 6 pts
' Ca m'a rappelé / ça m'a fait penser à / quand j'était petit / gosse / môme' poursuivit-il / continua-t-il

9. His voice was quiet. 4 pts

Il parlait doucement. / Le ton de sa voix était calme / Il parlait d'une voix calme.

10. But it was an easy matter to talk thus on that dwarf street with their faces only a few feet from his own. **12 pts**

Mais c'était facile de parler ainsi, les deux femmes à seulement quelques mètres de lui, en bas dans cette ruelle / rue minuscule / miniature (accepter : mais c'était facile de parler ainsi dans cette rue minuscule), le visage des deux femmes à seulement quelques dizaines de centimètres / un mètre à peine du sien.

11. 'When I was a kid and you sent me to bed 6 pts Quand j'étais petit / gosse / môme et que tu m'envoyais au lit

12. I would sit under the window and listen to you two talk as you're talking now. 6 pts Je m'asseyais sous la fenêtre et je vous écoutais parler toutes les deux tout comme vous le faites maintenant / comme vous le faites là.

13. When the Troubles started you did it every night. 6 pts

C'est ce que vous faisiez tous les soirs quand les Troubles ont commencé / Quand les Troubles ont commencé, vous le faisiez / faisiez ça tous les soirs.

14. You'd stand and whisper about bombs and soldiers and what the Catholics would do. **9 pts**

Vous vous teniez là à parler / et parliez tout bas / à voix basse de bombes, de soldats et de ce que les Catholiques feraient / allaient faire

15. I could hear. I haven't been as happy since. 6 pts J'entendais tout. Je n'ai plus été aussi heureux depuis.

16. I liked the Troubles. They were like television. 6 pts

J'aimais bien les Troubles / ces temps troublés / cette période troublée. (Accepter toute expression montrant que les élèves ont compris le terme.) C'était comme à la télévision.

RECAPITULATIF

COMPREHENSION – EXPRESSION 140 points

- 1. 2 points
- 2. 5 points (5 x 1 point)
- 3. a) 2 points
 - b) 7 points (2 points + 2 x 2,5 points)
 - c) 9 points (3 x 3 points)
- 4. a) 2 points
 - b) 3 points
- 5. 2 points
- a) 3 points (2 x 1,5 points)
 b) 6 points (2 x 3 points)
- 7. a) 6 points (4 x 1,5 points)b) 6 points (3 x 2 points)
- 8. a) 9 points (3 x 3 points)
 - b) 12 points
- 9. 60 points

TRADUCTION 60 points

(Total des points obtenus sur 100. Multiplier par 0,6 pour ramener la note sur 60 pts.)

